



## ABANDONNED YOUTH EMPOWERMENT PROJECT (AYEP)

### NARRATIVE REPORT OF AYEP ACTIVITIES 2011

| 1. General data                                   |  |
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| i. Contact details (email; phone number; address) | rusatirac2001@gmail.com<br>+250788444129<br>Rwanda, Huye   |
| ii. Duration                                      | September 2010-September 2011  |
| iii. Number of team members involved project      | AYEP volunteers: 12<br>Children: 15<br>Trainers: 7   |
| iv. Main partners, media contacts and promotion   | <ul style="list-style-type: none"><li>• BVDA</li><li>• YOU-MANITY</li><li>• AYEP friends:<br/>Saskia<br/>Lene Sleire<br/>Nicolas Bradley<br/>Leonard</li></ul>   |
| 2. Activity description                           |  |
| i. Mission  | The aim of our project is to come in contact with the abandoned youth mostly at the street, to meet them in their own environment, the environment they are used to, to talk to them about their lives before and their daily lives on the street, about their problems and dreams. We intend for them, build basic life skills (vocational trainings, communication, decision making, critical thinking etc), initiate some income generating activities for them, to do advocacy to other NGOs, authorities and religious. |



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| II. Activities<br>(Meetings,<br>presentations) | <b>Actions of the project:</b>                            |   |  |   |
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|  | Activity  | Success indicators  | Observation  | Recommendation  |
|  | Teaching sessions   | 23 teaching sessions have been conducted to children, the focus was made on hygiene, nutrition and behaviour change.  | The children could not attend regularly due to their difficulty surviving in city. However there was improvement comparing to the beginning. | The children were motivated to attend despite their poor living style and problems they have.         |
|  | Bringing back 1 child at school                           | 1 was brought back to secondary school, where he had stopped his studies.   | There child did not staid due to the fact that he had forgotten most of what he had learned before.  | The child asked to go for the vocational training in the garage instead.                              |
|  | Bringing 8 children to garages for vocational training    | 8 children were brought at the garage for training, they also were provided with necessary costs for materials, lunch meals and the garage accepted to cover dinners. | The progress is good according to the children and the teachers  | Regular follow up and visits to the children; the AYEP volunteers have been rotating for such visits. |
| Find a house for children                      | 1 house has been found and 10 children are staying in it. | It was very complicated to the children to get used to staying  | The house is not big enough for 9 people but still better than nothing.  |   |
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| <p>III. Challenges</p>     | <p>The children could not adapt themselves with staying together in the same house. There have been cases of misunderstanding between them and sometimes AYESP volunteers had to intervene. However, this did not stop them from following trainings.</p> <p>In addition, we could not cater for their normal meal (3 meals a day) because we were only able to cover one meal per day and they were supposed to find more for on their own.</p>  |
| <p>IV. Follow up plans</p> | <p>We are planning to continue the visit sessions until mid-November and the children are supposed to have finished their trainings at that time. However, this seems hard as trainings might take longer for some of them.</p> <p>We also plan to start a social business which would help the children and the idea we had was to start a “cinema show” and the income would be used for children needs. However, this seems very difficult as it is not very cheap to start such business.</p> |

### 3. Evaluation

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| <p>I. The biggest success of the event</p>  | <ul style="list-style-type: none"> <li>• The children can stay and organize themselves in one home.</li> <li>• One of the children has got a driving license which has a same value as the high school diploma.</li> <li>• 9 children being trained</li> <li>• 5 children were provided with school materials</li> <li>• The children can enjoy different things such as playing football, doing domestic activities together, rather than using drugs.</li> <li>• 7 of 10 children have managed to stop taking glue but it was not possible to stop smoking.</li> </ul> |
| <p>II. Things that the activity would have been better off without (negatives).</p> | <ul style="list-style-type: none"> <li>• A better comfortable and equipments should be useful</li> <li>• We could not help more than 15 children due to our financial capability</li> <li>• The community of the area in which the children are straying was not very welcoming.</li> </ul>  |



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Summer 2010



End 2010



Summer 2011



September 2011